

Download Creating And Maintaining An Information Literacy Instruction Program In The Twenty-first Century

As learners navigate increasingly complex information wilds and explore new forms of creation, libraries are discussing and supporting a variety of literacies, including data, invention, health, information, media, visual, and digital literacies. Literacy data published by UNESCO displays that since 1950, the adult literacy rate at the world level has increased by 5 percentage points every decade on average, from 55.7 per cent in 1950 to 86.2 per cent in 2015. INTRODUCTION Fundamental Concepts Change the focus of the curriculum and instruction from teaching topics to “using” topics to teach and assess deeper, conceptual understanding. A discussion paper prepared for the National Council on Education and the Disciplines (NCED) at the Woodrow Wilson Foundation in support of an initiative intended to enhance the quantitative literacy of school and college graduates., Creating And Maintaining An Information Literacy Instruction Program In The Twenty-first Century.

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